


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name LYCOMING COLLEGE
	Institution Code 2372
	State Pennsylvania

April 6, 2020


Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Statewide		
				Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2018-19	15	10	67%	4624	3231	70%
All program completers, 2017-18	21	18	86%	4765	3540	74%
All program completers, 2016-17	14	13	93%	5248	4154	79%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2018 - 2019 Academic Year				
Institution Name		LYCOMING COLLEGE				
Institution Code		2372				
State		Pennsylvania				
		<i>February 3, 2020</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2018-19				127	119	94%
All program completers, 2017-18	4			139	118	85%
All program completers, 2016-17	2			162	148	91%
All program completers, combined 2016/17-2018/19 ³	6					

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.